



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR , DIST-RAIPUR(C.G.)
Name of the head of the Institution	Dr. (Smt) Vinod Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09893119114
Mobile no.	7747011059
Registered Email	gcollegedharsiwa@ymail.com
Alternate Email	rashmikujur50@gmail.com
Address	Govt. Pt. Shyamacharan Shukla college Dharsiwa Raipur Chhattisgarh
City/Town	Dharsiwa Raipur
State/UT	Chhattisgarh
Pincode	493221

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. G Nag Bhargavi			
Phone no/Alternate Phone no.		09981373012			
Mobile no.		9981373012			
Registered Email		gcollegedharsiwa@ymail.com			
Alternate Email		bhargavi.nag24@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.gpssc.in/College.aspx?PageName=AQAR%20Reports			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.02	2019	08-Feb-2019	07-Feb-2024
6. Date of Establishment of IQAC			14-Dec-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Academic Audit	07-Aug-2019 1		15		
Induction Program	19-Aug-2019 2		200		

Parents teachers meeting	26-Sep-2019 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt pt. Shyamacharan Shukla College Dharsiwa	For NAAC	State Government	2018 108	500000
Govt pt. Shyamacharan Shukla College Dharsiwa	IT head	State Government	2018 108	400000
Govt. Pt. Shyamacharean Shukla College Dharsiwa	Students furniture	State Government	2018 108	100000
Govt pt. Shyamacharan Shukla College Dharsiwa	Office expenses	State Government	2019 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction program in the beginning of the session for Graduation Ist year students.

Parents teachers meetings

Sensitization of faculty, students and staff about the weaknesses of the institute because of which the quality is effecting.

Conduct of various extension programs in collaboration with NSS, NCC and YRC

Submission of proposal to Department of Higher education for upgradation of institute with new courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback analysis	Done
To organize National level Seminar	Done
To conduct Green Audit	Under process
To conduct Academic audit	Done
Open Gymnasium	Under process
To develop Botanical Garden	Under process
To strengthen teaching learning methods	necessary steps taken
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff council	15-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

05-Feb-2021

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The session usually starts from the month of July. It starts with an orientation program for fresher's in which they are introduced to the institution with its vision and mission. They are made aware about their course curriculum and outcome, achievements of the college, code of conduct of the college, expectation of the college etc. They are also made aware about the university enrolment and examination procedures and academic calendar. The teachers also plan their activities as per a college calendar which in turn is made on the basis of university and calendar issued by department of Higher Education, Govt. of Chhattisgarh. The curriculum is designed by the affiliating university i.e. Pt. Ravi Shankar Shukla University Raipur (C.G.). The teachers well plan and execute their lessons and keep track of the same in their daily diary. The daily diary is cross checked by their authority frequently. Frequent meetings are held with the principal on the curriculum delivery. ICT (information and communication Technology) classes are planned according to the curriculum and followed by the teachers in their respective lecture sessions. ICT helps in keeping the students updated with the curriculum and enriches the teaching-learning process. Apart from conventional chalk & talk method the curriculum is delivered with the help of class room seminars, projects, field projects, educational tours and conducting guest lectures. For effective implementation of the curriculum, joint efforts are made by all faculty members, head of the institute and the students. In the beginning of the session, various committees are formed by the principal. Some examples are as follows -

- A consolidated time table of three faculties is framed by the time table committee which is displayed on the notice board of college/departments and also uploaded on college website.
- Regular meetings are taken by various committees to distribute the academic and extracurricular activities.
- Attendance registers and daily dairies of the teachers are regularly reviewed by the principal.
- Teachers visit library and use internet regularly.
- Unit test and other examinations are conducted strictly as per academic calendar.
- Taking extra classes Advance learners.
- Giving extra attention to the slow learners.

Further to have assessment of student's performance mid-term examination and pre-university examinations are conducted. It is compulsory for the students to appear in those examinations. The performances of the students are monitored and necessary steps are taken to improve the performance by discussions during the lecture session. Where ever necessary extra classes are arranged. The routine time table also has provisions for tutorial classes and remedial classes. Apart from the academic, Yoga classes are scheduled for mental peace of the students by an eminent yoga teacher. Also, NSS camp of 7 days is scheduled every year to make them aware of social activities. NSS activity includes blood donation, tree plantation, Swachhta Abhiyan etc. Spoken tutorial classes are also scheduled for the betterment of the students so that they compete with the competitive world after the completion of the selected course in the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Educational Visit	31
BA	Educational visit	50
BSc	field Trip	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback has been taken from students, parents, alumni, teachers and non teaching staff. The feedback forms have been filled in the mid session during the parents teaches meet and alumni meet. All the questionnaires are structured and close ended. The duly filled feedback forms were analysed in MS-excel. The internal members of IQAC keep all the records with them. The obtained feedback has been analyzed by the internal members of IQAC. The outcomes of the feedback is being discussed with all the members in the quarterly meetings of IQAC.

Necessary actions have been taken for the improvements. The stakeholders are asked for their valuable suggestions and the suggestions given by them have been taken in consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	140	227	140
BCom	COMMERCE	80	160	65
BSc	SCIENCE	160	200	140
MSc	MATHEMATICS	15	20	15
MA	POLITICAL SCIENCE	30	35	30
MA	HINDI	25	34	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	920	132	14	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	8	2	1	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. Pt Shyamacharan Shukla college offers a highly-efficient Mentoring system through which a group of students consisting of 80-100 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of optional subjects, career guidance and personal problems. The mentors act as guides to the students during their annual semester projects exams. The mentoring system of Govt. Pt. Shyamacharan Shukla college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions – a) Enhances the students confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher goals b) Individual recognition and encouragement c) Psychological support at the time of need d) Routine advice on balancing of academic and professional responsibilities. e) The mentors lay the foundation for

the students to reach greater heights in their professional lives. There by contributing to lasting personal and professional relationship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1052	14	1 : 75

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	3	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	1	1	17/10/2020	19/12/2020
BSc	2	1	17/10/2020	17/12/2020
BA	3	1	10/10/2020	17/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We strictly following the academic calendar given by the affiliating university. Due to the current pandemic situation the final year ending exams as well as the semester exams were affected. Amid this pandemic situation the faculty and staff of our college have done remarkable job to conduct the process of examination. Due to their endless support this task has come to an end. The college has formed the Internal vigilance committee for internal examinations and frequent visits of the committee are arranged during examination to check the transparency in the functioning. Class tests, unit tests, quarterly, half yearly and Pre-final exam are taken, answer sheets are evaluated and results are prepared. Pre- examination And post-examination meetings of the Examination committee, make it possible to ponder over and evaluate the functioning of examination. To refine the critical thinking among students various group discussions, Quiz ,Objective tests ,seminars and workshops , essays writing, (G.K) General Knowledge competitions are organized in which students explore new ideas and thus enhances their performance levels. Exceptionally sometimes we conduct the mid exam for the absentees in case if one is meritorious student or participating in National and state levels sports

or in NSS or NCC camps. Remedial measures are taken by conducting tutorial classes to clarify doubt and re-explaining the critical topic. Some of the PG departments are running programs like "Pariksha Par Charcha" to make the process of semester exams convenient to the students. The internal evaluation process of the Semester classes is also made transparent. Conducting test series for students is also a regular practice opted by the teachers. These reforms have resulted in substantial improvements in student's performance through comprehension of difficult topic, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has undertaken following for transparent and robust mechanism. The Principal forms the examination committee and appoint a senior professor as college Examination officer (CEO) and examination committee monitors internal assessments related activities throughout the year. The records of internal assessment is kept in the examination department and respective academic departments. Important circulars and notices regarding the evaluation process are displayed on the college notice boards. For internal assessment, the college takes class tests, unit tests, and monthly test of the students. The programs of these internal valuation test are designed by Higher Education Department of the state and the college follows it strictly. In semester examination (i.e., for PG courses) we conduct internal assessment examinations as per Pt. Ravishankar Shukla University Raipur (C.G) rules. To maintain transparency, the assessed answer sheets and marks of term examination are displayed to students in classrooms. The model answers are discussed with the students. Laboratory practical: - practical of various subjects of science assess the understanding and applications of those subjects. The students are informed about the system beforehand. The overall performance is reflected in their practical marks. Masters Programs like M.A (Hindi), M.A (political science) M.sc (Mathematics) have semester system. Multiple choice Questions, PPT, chart making etc. are internally assessed for the above subjects.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gpssc.in/newsData/Report14.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
06	MSc	Mathematics	14	14	100
05	MA	Hindi	21	21	100
04	MA	Political Science	26	26	100
03	BCom	nil	12	12	100
02	BSc	nil	115	107	93
01	BA	nil	120	114	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gpssc.in/newsData/Report19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Advance Materials for Sustainable Industrial and Social Applications (NSAMSISA-2020)	Faculty of Science	17/01/2020
National Seminar on Advance Materials for Sustainable Industrial and Social Applications (NSAMSISA-2020)	Faculty of Science	18/01/2020
Invited Lecture on Entrepreneurship among Youth- opportunities and possibilities By Mr. Harish Kedia, Chairman, Laghu Udyog Sangh, Tifra, Bilaspur (CG)	Faculty of commerce	23/12/2019
Invited lecture on Role Youth of Chhattisgarh in 1942s Quit India Movement by Dr. Ramendranath Mishra, Retired professor, SOS in Physics, Pt. Ravishankar Shukla University, Raipur (CG)	Department of History	08/08/2019
Invited lecture by Padmashri Mahadev Prasad Pandeyji, Freedom Fighter	Department of History	08/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	1
National	Sociology	1	0
International	Mathematics	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Investigation of structural and optical properties of gadolinium modified barium zirconium titanate ceramic	G Nag Bhargavi	Phase transitions	2020	1	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur, India	1

Oxygen vacancy related conduction behavior in BaZr _{0.05} Ti _{0.95} O ₃ ceramic	G Nag Bhargavi	IOP Conf. Series: Materials Science and Engineering	2020	0	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur, India	Nil
Bharat mein Corona Mahamari Niyantaran ki NITI evam Jeevan par prabhav: Samajshastriya Vishleshan	Rashmi Kujur	ADIHGAM, ISSN:2394-773X, Vol-06, Issue-06 June 2020	2020	0	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur, Chhattisgarh	Nil
Polarized Shear waves in functionally graded piezoelectric material layer sandwiched between corrugated piezomagnetic layer and elastic substrate	Nidhi Dewangan	Journal of sandwich structure and materials	2019	21	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur, India	21
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bharat mein Corona Mahamari Niyantaran ki NITI evam Jeevan par prabhav: Samajshastriya	Rashmi Kujur	ADIHGAM, ISSN:2394-773X, Vol-06, Issue-06 June 2020	2020	Nil	Nil	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur, Chhattisgarh

Vishleshan						
Oxygen vacancy related conduction behavior in BaZr0.05Ti0.95O3 ceramic	G Nag Bhargavi	IOP Conf. Series: Materials Science and Engineering	2020	44	Nil	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur India
Investigation of structural and optical properties of gadolinium modified barium zirconium titanate ceramic	G Nag Bhargavi	Phase transitions	2020	41	1	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur India
Polarized Shear waves in functionally graded piezoelectric material layer sandwiched between corrugated piezomagnetic layer and elastic substrate	Nidhi Dewangan	Journal of sandwich structure and materials	2019	43	21	Govt. Pt. Shyama charan Shukla College Dharsiwa , Raipur India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	1	Nil	Nil
Presented papers	1	9	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
On 21.06.19 on Occasion of International Yoga Day, Yoga Training at Indraprasth Stadium, Dharsiwa	NSS unit in collaboration with Block administration Dharsiwa	15	42
On 14.01.20 Free Health ChecKup Camp	Youth Red Cross in collaboration with Ayurved Samudayik Swasthya Kendra Dharsiwa and District Nasha Mukti Kendra Raipur, Chhattisgarh	5	70
On 14.01.20 Awareness program on Tambaku Nasha Mukti	Youth Red Cross	3	70
On 19.9.19 An Invited lecture on Poshan Suraksha-Aham Avasyakata by Dr. Seema Shukal, Physician, Govt. Ayurvedic Hospital, Dharsiwa	Youth Red Cross	10	80
On 20.09.19 Distribution of Uniform, Stationary kit and food Kit to the childern of Akansha Divyanga School	Youth Red Cross	15	30
On 15.11.19 on occasion of childrens Day Distribution of Food Kit to the childern of Akansha Divyanga School	Youth Red Cross	3	10
On 10.11.19 one day special camp at Gram Mohada, Dharsiwa	NSS unit in collaboration with Gram panchayat	15	60
From 7.12.19-13.12.19 Seven days NSS camp at Gram Nagargaon	NSS unit in collaboration with Gram panchayat	2	45

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS with Block	Swachhata Abhiyan	1	20
AID awareness	NSS with Red Ribbon Club	Invited lecture and quiz competition	1	30
Awareness program on Drug Addiction	YRC with District Nasha Mukti Kendra, Raipur, Chhattisgarh	Invited lecture	1	70
Green Initiatives	Faculty of Science with Nandan Steels and Power limited, Siltara, Raipur Chhattisgarh	Plantation at Nandan Steels and Power limited, Siltara, Raipur Chhattisgarh	2	11
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on Advance materials for sustainable Industrial and Social Applications NSAMSISA-2020	80	Industrial establishments near Dharsiwa	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temperory	Field trip and project	Nandan Steels and	29/08/2019	29/08/2019	11

work on
steel
industry

power
limited,
Siltara,
Raipur,
Chhattisgarh

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
272.81	272.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13328	2620583	153	34400	13481	2654983
Journals	3	3500	Nil	Nil	3	3500
Others (specify)	2	5900	1	5900	3	11800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	9	12	1	0	4	3	100	4
Added	0	0	0	0	0	0	0	0	0
Total	21	9	12	1	0	4	3	100	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
281740	281740	402005	402005

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration formulates committees for physical maintenance and verification. Annual Internal audit is taken up by such committees. College adopts Manual and computerizes system for recording and maintenance of records. College has adequate infrastructure which consist with 10 class rooms, 5 laboratories, a smart class, 1 girls common room with sanitary vending machine, principal, chamber, staff room, office and library, washrooms, water-cooler also the construction of the 2nd floor of building has completed last year but as it is unfurnished academic activities are yet to be started there. Although seminar Hall is equipped with stage a projector and a national seminar has also been well organised this year. College has active monitoring system by CCTV in entrance, parking, staff room, principal chamber, smart class, some class rooms and labs. Student welfare schemes such as scholarships facility and information regarding reservation in the admission to any class are also mentioned prominently in the prospectus. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities and report of all the committees are analysed and discussed at the end of session.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	B.P.L. Scholarship	246	751800
Financial Support from Other Sources			
a) National	Post Metric Scholarship	552	1428117
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	Nil	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier Guidance	8	196	3	Nil
2020	Carrier Guidance	12	116	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	38	B.A.	Arts	Govt. Pt. Shyamacharan Shukla College, Dharsiwa, Raipur	M.A. Hindi Literature , M.A. Pol. Science
2019	1	B.A.	Arts	Durga College Raipur C.G.	B.Ed.
2019	1	B.A.	Arts	Govt. I.T.I. College, Mangsa Dharsiwa , Raipur C.G.	I.T.I Desil Mechanic
2019	13	B.SC.	Science	Govt. Pt. Shyamacharan Shukla College, Dharsiwa, Raipur	M.Sc. Mathematics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country Running(male)	Inter college level	4
Kabaddi (Female)	District level	11
Kabaddi (male)	District level	10
Athletics(Male/female)	District level	7
Soft Ball	District level	12
Hand Ball (male)	Inter college level	7
Cricket(Male)	District level	13
Soft Ball	State level	1
Folk Dance	Youth Festival	10
Rangoli	Youth Festival	1

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Null	Null	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is an active student council is working in the Institution. Every year the member of the student council are selected on the basis of merit list, as instructions given by the state government. In the session 2019-20 the student council was structured according to the norms instructed by the state government. The student council represents there active participation during the various meeting organised in the institution for academic and administrative purposes and they give their suggestion as well as their cooperation .In every staff council meeting all the members of student council are present and they will take active participation in every activities and occasions held at the institution. Descriptions about the various activities performed by student council- 1. Representation of student council by being a member of IQAC committee of the institution. 2. Welcome ceremony for new members. 3. Representation of student council by being a member of staff council of the institution. 4. Actively monitoring about the availability of fresh drinking water and other requirements of students. 5. Monitoring library facility and availability of books for every student. 6. Teachers' day celebration, 7. Organising farewell ceremony to keep strong bonding between student and institution. 8. Annual day celebration organised by the Student Council. 9. Student council members are also a part of various committees such as Anti-Ragging and women grievance re dresser committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As in previous year's AQAR report we have already been mentioned that the institution is having Alumni Association which was registered on 23/05/2018. Since the association is not too old so that very little contribution of alumni takes place. The first alumni meet was conducted on 16-12-2017. On dated 30/06/2018 the working Alumni Association was formed and the committee members were elected. Meetings on dated 13/08/2019,09/09/2019, 16/09/2019 and 28/12/2019 was held during the session 2019-20. On dated 28/12/2019 the panel of this association got reformed and members were mutually elected. On dated 6/12/2018 meeting it was decided by the alumni working committee that amount of rupees 100/- should be collected by every new alumni member of this association. So till now total amount of rupees 14800/- and remaing amount of previous year was rupees 2800/- thus the total amount of rupees 17600/- is the Alumni contribution till now. Apart from this few alumni members are always been tried to contribute with their work such as they always make plan how they can in courage students about their carrier orientation. They contribute with their experience during NSS 7 days camp, they in courage and aware students about the development of society. In the IQAC committee of the institution alumnus is the member of committee and plays an important role by providing

their valuable suggestions for the improvement of the institution.

5.4.2 – No. of enrolled Alumni:

318

5.4.3 – Alumni contribution during the year (in Rupees) :

14800

5.4.4 – Meetings/activities organized by Alumni Association :

Following is the information about the Meetings organised by the Alumni Association on dated :- 09/09/2019 13/08/2019 16/09/2019 28/12/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is an active involvement of each and every staffs not only teaching but non-teaching staff are also involved in various responsibilities. The institution is acting like an active mechanism to work together. Our institute practices decentralization and participative management in its organization structure. Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure i.e. Principal, IQAC Director, Criteria-incharges, Departments, Committees and Faculties. The IQAC of the college trying its best to develop a quality system of institute, programmed action to improve the academic and administrative performance of the College. Different Committee are framed in order to meet the objectives of the institution. Every committee is constituted with committee coordinator, staff members. Students are also placed as a member in some of the committee. The entire College ensures a system of participative management whereby planning of activities, flow of information and decision making processes involves head of the institution, staff and students. At department level, the Heads of the departments are directly responsible for coordinating all departmental academic programmes of the college. The college has evolved a culture of good governance by adopting policies to involve students, faculty, parents, representatives of industry and academic peers in the decision-making process. Entire functioning of college activities is decentralized into various committee, with committee coordinator and committee members. (1)The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation due to decentralisation and participative management. College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee headed by Principal, HODs and senior faculty representing different streams. The admission to both UG and PG is done through advertising in all mass media. Prospectus and other details are uploaded on college website, providing details and schedule of admissions. The College ensures merit of the students while taking admissions to the UG and PG programmes. After inviting applications they are scrutinised by the admission committee and short listed on the basis of merit and reservation policy of Pt. Ravishankar Shukla University, Raipur (C.G.) and Government of Chhattisgarh. Differently abled students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, and Freedom Fighter) are also considered along with merit. (2)Organizing an annual examination is another important activity of the institution in which each and every staffs are engaged and having various important responsibilities to conduct exam successfully. Initially 2 or 3 staff council meetings organized prior to

examination and after that various committees are formed according to examination schedule. The annual examination is held in three time shifts and each shift have one center superintendent and one or two Asst. center superintendent, class 3 and 4 staffs were also having various important responsibility in each shifts, there is an distribution of various responsibilities such as receiving question papers from university, Handling safely in police station and timely

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institute is affiliated to Pt. Ravishankar Shukla University, Raipur(C.G) and follows the academic calendar and curriculum of the university.
Teaching and Learning	To improve teaching and learning and to make it more student- the college provides various opportunities to staff and students such as • Promoting ICT based teaching and learning. • Creating smart class rooms. • Introducing new courses viz. PGDCA, and also apply for the PG courses in all the faculties and B.A./B.Sc. (Geography) and B.A.(Home Science). • Providing LCD projectors • Guest lectures, seminars, workshops etc. for students and staff. • Industrial visits • Promote the students to participate in short term courses/projects. • Up-gradation of infrastructure/ learning resources/ library • Learning through group discussions, seminars, class-tests and assignments by the students. • Provides the course materials and other important notes to students and also provides books by faculty to financially weak students.
Examination and Evaluation	Examination procedure (form submission, admit card, attendance sheet) is online in the institution. In Session 2018-19 the front page of answer sheet of the examination has been updated and improved with OMR sheet.
Research and Development	To promote research culture and increasing research output, the college provides ample opportunities to carry out research and developmental activities in a way that : • IQAC committee bears responsibility for

research co-ordination matters. • IQAC committee generates awareness among faculty providing proposal formats of different funding agency. • Faculty is motivated to take major and minor projects from UGC, CGCOST, DST, BARC, ICSSR etc. • Departments identify and motivate the PG students to come into the field of research. • Organize National Seminars/ Workshops/ Conferences and e-lectures series. • Research papers are published in various National and International Research Journals with high impact factors. • Duty leave is granted to the faculty members for paper presentation or participation in seminars/ symposia/ workshops/ conferences.

Library, ICT and Physical Infrastructure / Instrumentation

The construction of girls hostel in the campus and 2nd floor of main building with one seminar hall and various rooms has been completed. Library-automation is under process.

Human Resource Management

- Teaching staff are allowed to participate in refresher/ orientation courses.
- Steps are taken to fill vacant teaching and non-teaching posts.
- Appointments of guest faculty/ part time faculty from • Janbhagidari funds.
- Teachers are encouraged by giving responsibilities as heads and members of different committees to groom their leadership qualities
- Computerized working.
- Provision of online information to the staff is prioritized.
- ICT facilities for teaching and learning / digital display screen etc.

Industry Interaction / Collaboration

The college has taken some steps towards industry interaction. • Industrial visit:- The UG students of science faculty went to the Nandan Steel Power Co. Ltd. Siltara, Raipur as industrial tour and then they submit the project on it. • Organize lectures of experts to guide the students to start their own work:- Department of commerce organized an invited lecture on "Entrepreneurship in Youth: Opportunities and Possibilities" by Mr. Harish Kedia, President , Laghu Udyog sangh, Tifra, Bilaspur(C.G.). • Invite experts from industries to motivate the students for entrepreneurship.

Admission of Students

Admission process of students is also online in the institution under the

rules and regulations of university and govt. of Chhattisgarh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The management of Institutions administration acted as e-governance for smooth functioning. Quit message technique implemented to communication with staffs of the institution, information about meeting and programme is send through bulk messages and also whatsapp group. Students, Alumni, Janbhagidari members were also communicated by this technique. Website of the institution is also active and the entire important messages are displayed on notices column of website.
Finance and Accounts	<ul style="list-style-type: none"> • Finance and account related works are also online in the institution. Monthly salary of the employees of an institution has been paid by the e-payroll system. • Scholarships have also been given through e-governance and transferred directly to the student's bank account.
Student Admission and Support	Student Admission system is totally online in the institution which is the best example of e-governance.
Examination	Examination procedure is also online at the institution. Online examination forms field by student and admit card and admission sheet are also downloaded by online mechanism.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	National Seminar on Advanced material for sustainable, industrial and social applications	Nil	17/01/2020	18/01/2020	5	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	09/11/2019	29/11/2019	21
Orientation Program	1	11/09/2019	01/10/2019	21
Orientation Program	1	25/07/2019	14/08/2019	21
UGC sponsored-Refresher Course	1	24/06/2019	06/07/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher education and the officials of Accountant General office. The last audit (departmental audit) was done on September 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prakash Industries Ltd.,Raipur, Nandan steel and power Ltd,Siltara, Raipur,Unique Technicals, Raipur, Sharma Furnitures,Dharsiwa	85000	For conducting National Seminar
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External from other colleges	Yes	IQAC
Administrative	Yes	Commissioner, Higher education, Raipur, Chhattisgarh	Yes	By administrative/academic Audit committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents- teachers meeting 2. Feedback from the parents 3.Health checkup camp

6.5.3 – Development programmes for support staff (at least three)

. Orientation program in beginning of each session 2. Health checkup camp 3. motivation given to the Supporting staff to improve their qualification by providing books, personal guidance etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. water harvesting system 2. Plantation of 100 saplings in the campus in cooperation with Forest department 3. Proposal for Minor research project by the faculties to CGCOST and ICSSR- Rejected due to lake of fund 4 Proposal for National seminar submitted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day celebration 2020	08/03/2020	08/03/2020	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Annual power requirement met by renewable energy source in (kWH)-NIL Total annual power requirement (in kWH)-18000 Detail of the power requirement of the institution met by renewable sources- NIL The college committee is planning to submit a proposal to install SOLAR light PANEL to the Chhattisgarh Renewable energy Development Agency (CREDA) for subsidy. Percentage of annual lightning power requirement met through LED Bulb- 1 (approx) Environmental Consciousness 100 plants planted by NSS volunteers with the help department of forest, Govt. of Chhattisgarh. Avoiding plastic is our motive.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	14/01/2020	1	Health camp	Malnutrition	80
2020	1	1	14/01/2020	1	Nashamukti Abhiyan	Drug dependence	80
2019	Nil	1	20/09/2019	1	Hygiene kit distribution to Divyang Children	Personal hygiene for Divyangjan	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of conduct	Nil	To regulate the college administration properly the administration has customized an archive of code of conduct for our stake holders. This Handbook contains directive guidelines for the students, teachers and other employees. A copy of handbook is provided to all the staff members and available for students in library. The administration has this mandatory to obey the rules and regulations pointed out in the handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2019	05/11/2019	95
Human Rights Day	10/12/2019	10/12/2019	70
National Youth DAY	12/01/2020	12/01/2020	42
Voters Day	25/01/2020	25/01/2020	55
Constitution day	26/11/2019	26/11/2019	90
International Womens Day	08/03/2020	08/03/2020	50
International Yoga Day	21/06/2019	21/11/2019	42
Rastriya Swachhata Diwas	02/10/2019	02/10/2019	90
EKta Diwas	31/10/2019	31/10/2019	65
Sahid Veer Narayan Jayanti	10/12/2019	10/12/2019	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. Paperless work 3. Green Landscape 4. Plantation in the campus 5. Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Gold medal to meritorious students
 1. Objectives of the Practice: The main motive behind this practice is to encourage students for better academic performance and co-curricular activities. Along with this objective is to develop healthy competitive environment among students. As the

gold medal is sponsored by various faculty members of this institution and other respected citizens from the local community this will strengthen the bondage between the students and the teachers as well the stakeholders. 2. The Context: There is provision in our institution to encourage meritorious students by providing certificate in the annual prize distribution ceremony. But, this practice was initiated to highlight the qualities in the student and also make student more focussed in their academic activities. 3. The Practice: This practice was initiated by the staff and respected citizens in the memory of their beloved ones. Uniqueness of this practice exists in the fact that all the faculties are promoting their respective fields so as to motivate the students to orient in the particular field. In the first staff council meeting of academic session 2017-18 the idea of this practice was discussed. Then after, it was challenging for the administration to search for the donors sponsoring these awards. With the passage of time people from Janbhagidari samiti and the honourable MLA also appreciated the initiation and shown their interest in sponsoring the awards. For the selection of students in different categories a selection committee was framed including senior faculty members. A definite criterion was framed by the committee for the selection of students in various categories and the list of eligible students was displayed on the notice board for any kind of objections. With all these efforts we have started the practice which is running successfully. 4. Evidence of Success: After the implementation of this practice we noticed in the result analysis that, the number of meritorious students was increased. Especially in the science faculty the number increased from three to ten. We hope in the coming years the number will increase more and we will get much better results. 5. Problems Encountered and Resources Required: The problem encountered was already discussed in earlier sections of this format. First the amount required for the practice was collected and the collected fund was deposited in bank, and the interest money is used to continue this practice. Title of the practice: Free coaching classes for PSC, SSC, Banking etc. exams

1. Objectives of the practice- To motivate students to choose State and Central Administrative services as career options

2. The Context: To make students aware of the competition world and enable them to face the challenges to achieve the target. 3. The Practice :- The Career guidance cell of our college is untiredly working to develop competition skills among students of our college. In the beginning of session 2019-20 in the Staff Council Meeting the career council cell proposed a plan to start classes for competitive exams for the aspirants of PSC, SSC, Banking etc. The plan was welcomed by all the staff members and head of the institution. After acceptance by the staff and with the permission of principal the career guidance cell has convened the program with the expectation of getting satisfactory results. the program was planned to take two classes in a week by two different subject experts. In the last week of every month the test series have organized and the best student (1st ranker) was felicitated and encouraged with certificate and prizes. In the session 2019 a total of 196 students get registered. out of them 8 students were benefitted and cracked the various competitive exams. Successively in year 2020 a total of 116 students get registered out of them 12 were benefitted. The council found that the results are quite satisfactory so the council decided to promote this program in next session with cooperation of all the subject experts. 4. Evidence of Success :- As a result of this program 8 students in 2019 and 12 students in 2020 were qualified the preliminary stage of State public Service Commission.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gpssc.in/newsData/Report18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The establishment of the college was held in August 1989 in Shankarnagar, Raipur Chhattisgarh. At that time the college was conducted in middle school campus having only three class rooms and a lab. In the year 2010 the whole setup of the college was shifted to Dharsiwa block of Raipur District where it was conducted temporarily in a community hall named Mangal Bhavan. The college was started with a strength of approximately 180 students later on when the college was shifted to its own building (newly constructed) in 2014 the strength become progressive. Now our college have a campus that covers a total of 12 acres land. At present our college is a three floored building with a total of 21 classrooms. The open space in between the main building which is covered by the four sided walls is used as indoor games like tennis, volley ball and cultural activities. the college campus is surrounded by green landscape naturally as well as artificially developed. The college is situated near the National highway which is easily approachable for all. The college is well connected to Raipur Railway station and Airport. The institute is facilitated with girls' hostel and a mini stadium too. At present in our college total enrolled students are nearly 1100. Most of the students are belonging to the financially weaker segment. Their parents are farmers, workers in industries. some of the students are also doing part-time jobs along with their college studies. We faculty members motivate and help these students by providing books, notes and study materials. Also, the students are encouraged to share their personal issues so as to resolve them. The faculty members are opting best teaching learning techniques to make the learning process more students' friendly. Time to time the students are motivated to participate in academic activities conducted in the campus as well as outside the campus (organized by other institutes). The faculties are in regular contact with our Alumni (our students studying in other institutes and those who are not pursuing higher studies). Any scheme/ program from government and non-Government organisations that are beneficial for them are informed to them through Whatsapp and personal contacts. Due to the situatedness of the college nearby the industries the college takes some advantages from the industrial administrations like, funding for seminars, arrangement of temporary faculties, providing physical facilities and development of college infrastructure. The college administration is also getting the support from the MLA of Dharsiwa and Janbhagidari Samiti members also. The college has mobilized funds through Janbhagidari Samiti every year. These funds are utilized to improve the infrastructural facilities, students support facilities etc. The IQAC committee is continuously working for the quality improvement of the college. The best possible schemes are programs are planned by the committee to enhance the quality. In this sequence the Academic audit is a regular activity of IQAC apart from this green audit and feedback from the stakeholders is also one of the important activity.

Provide the weblink of the institution

<https://www.gpssc.in/>

8.Future Plans of Actions for Next Academic Year

Future plans for next academic year Our institute is running in Dharsiwa since 2014. From the beginning it is facing so many challenges to hold a good position in the list of Higher Education institutes in the state. In spite of all the weaknesses and challenges our staff members are trying their best for the quality enhancement of the institute. After discussion with the members of IQAC, (in the meetings) the college administration has kept the following points as our future plans for the coming academic year. • To organize the series of National Seminar i.e. NSAMSISA- 2021, which was organized in January 2020. The faculty has submitted proposal to the Chhattisgarh Council of Science and Technology and

Department of Higher Education for funding. • To organize lectures series by various departments in order to provide a platform to the students to interact with faculties of other institutes. • To motivate faculty members to publish their research work in refereed and peer reviewed reputed journals. • To celebrate National Mathematics day and National Science Day programs. • To collaborate with nearby industries under Industry-Academia Linkage to get financial support for quality initiatives. • To motivate students to participate in various online courses under NPTEL etc. • To plan fieldtrips and internship programs for the students in collaboration with nearby industrial establishments. • To encourage young faculty members to complete Orientation program and Refresher courses under career advancement schemes. • To improve the sports facilities (indoor and outdoor) in the college and to encourage students for participation at inter university, interstate and National level sports competitions. • We are putting our best efforts to develop a botanical garden and open gym in the college campus for this the college administration and IQAC are doing at best to initiate this. • To send a proposal to CREDA (Chhattisgarh Renewable energy Development Agency) for assembling Solar panels setup at our college campus to fulfil the energy needs. • To send proposal to the Directorate of Higher Education, Govt. of Chhattisgarh to start new courses at UG and PG levels. • To start some certificate courses for UG/PG students, especially for the girl students to develop self -employment capacities among them. • To work on the feedback received from the stakeholders. • The second floor of the college building is ready and made available to us by constructing agencies but, due to the lack of furniture we are not in a condition to utilise the available classroom. For this we have sent the proposal to the department of higher education for financial support. Also, a partial assistance is expected from the local administration for which correspondence is under progress. • To organize motivational lectures for social awareness among students. • To start computer literacy program for students, teachers and nonteaching staff. • To enhance green and eco-friendly practices.